SPECIAL PROGRAMMES FOR ADVANCED AND SLOW LEARNERS (Some sample document are given)

Different departments of the college identify the slow learners and advance learners on the following basis.

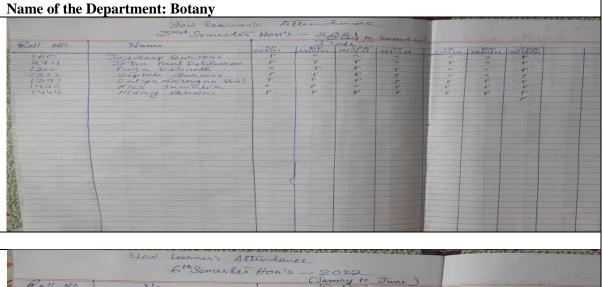
- 1. Their daily class attendances
- 2. The class performance and their participation in class
- 3. The performance of their internal examination and the semester examination.

Different departments of the college follow their own mechanism to address especially their slow learners.

Some departments conduct extra classes weekly basis or on the basis of requirements of thr students providing study materials, notes in a simpler form.

They maintain separate attendance registers to and some times take class tests to follow up their performance.

Sereenshots of some pages of the attendance registers



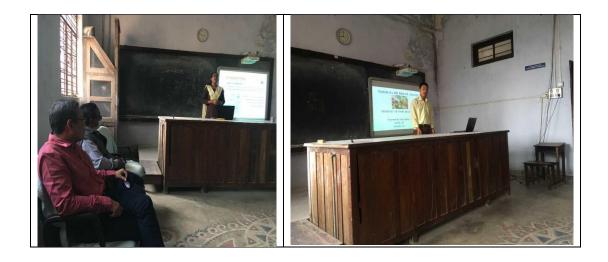
Roll NO.	6th Semeske		(Jamay	to Ju	ne)	1			
	Name	G1D B(*5/22	-Dale	EP.	av Toella	BD	1 SBN	SR	1
. 897	Milin Das	P	P	20100/22 P	2/105/22		12106/22	21106/23	24/0
1083	Dipa Sarkan	P	P	i c	P	P	P	P	1
1088	Bridog Sanken	P	P	P	P	P	P	P	P
1537	Conjog Sonken Pruitt Das	P	~	P	P	P	a	Pa	-
					1			-	
								-	
				1 -			. 1		
		1				1			
				1			and the		
								1	
		1	1					-	
								1	
									1
									1
				1					
								12	

	155 5	bern n	- Leaver Najor	WH.					for slow ! 4th sem ma	ijon		
Name 1	College Rol Number	18	Date		_	_		Name	College Roll	Date		
Disha Sarkan	Number		-		tere	1					23/05/23	02/06/2
Disha Sarkar	125		02/11/21	-	1 22/4/2		21/10/12/2	Mujammel Haque	168	pH105/22	P	P
Pradyut Bikas Deb		P .		P		P	P	Sarubabel Debbarm		+	P	
Jitendria Sarikar		-	P	P	P	×	1	Manimay Dey	1824		P	P
Parinita Sinha	429	P	•		P	P	P	Akash behosh	1406	P	P	Р
I WATTER DITING	1901	P	P	P		P		Rakesh Das	1727	P	P	P
				_	1	-		N			frees	
			-					Name	College Roll	Date 08/05/22	Date 10/06/22	16/06/2
					1			Mujammel Haque	100	P	P	P
						-		Sambabel Debbarme	308	P		Ρ
			- Andrews					Manimay Dey	1324		ρ	P
		-	-				1-	Akash Giheeh	1406	Ρ		1
		502	from	Der	Por	-	m	Rakesh Das	1727	P.	P	P
	and the second s									×	nou	fre
	· · · · · · · · · · · · · · · · · · ·											
								-				

Sometimes they are encouraged to participate some special activities too.

Presentations by the slow learners

Department of Chemistry encouraged students to deliver presentation



Document of Advance learners:

In the College different departments follow the following strategies to support the advance learners..

Guiding them for extended library use.

Motivating the learners by encouraging them to take few practical classes of junior students in presence of the concerned teacher.

Encouraging them giving PowerPoint presentation or lectures in front of other students in the presence of the teacher.

4. Guiding them for career planning.

5. Encouraging them to participate in various college and state level programs and competitions like quize, debate, poster presentation, science exhibition, conferences and seminars.

6. Encouraging them to prepare for university entrance examinations and competitive examinations. **These are some photographas of the advance students performance**



DEPARTMENT OF GEOGRAPHY MBBC SPECIAL PROGRAMMES FOR ADVANCED AND SLOW LEARNERS

The Department Assess the learning levels of the students and organizes Programmes for advance learners and slow learners. Department Library facility is available to all students and the learners for effective preparation. Mentor-mentee relationship is followed in our department. The Department /mentor has to maintain a Students' Record for this we collect students' information every semester via google form to keep track of the records of the mentees. Student Information/Students Profile (educational and personal information like Guardian name and contact number, residential, etc.) is collected by department.

Student Information students profile record

Every faculty advisor/mentor maintains a students' record

Following records are to be maintained by Department /mentor of each class:

Table 1: Records maintained by Department /mentor of each class:

	Students profile record/Student Information record
1)	Marks Statement (Internal Examination/Assessment marks list)
2)	
3)	List of slow and advanced learners on the basis of performance in Internal Examination
4)	Remedial measures are taken and details (notices by HOD)
5)	Records of activities for both types of learners (students' participation in department or college activities)

Identification of Advance and Slow learners

The process of identifying slow and advanced learners is as shown in the table. All students of a particular batch are assessed on following parameters:

SL.NO	Assessment Criteria
	Problem solving skills
1	Internal Examination marks
L	Attendance regularity
	Assignment /Project
2	Other Parameters
Z	Student participation in college and Department activities

ASSESSMENT PARAMETERS

Based on above assessed parameters students are classified into groups: (i) Slow Learners (ii) Advanced Learners are those students who are ahead on the learning dimensions for the betterment in their life. All the above details are provided by the concerned course handling faculty members.

Initiatives for Advanced and Slow Learners:

Advanced Learners:

The following Special activities are conducted for Advanced Learners:

- Bright and diligent students are motivated and inspired to get university ranks.
- Semester toppers and university rank holders are honored prizes.
- Encouraging to participate in various symposiums like quiz, poster presentation,
- To attend Conferences/workshop/seminars, inter institution competition etc.
- Guiding the students for Competitive Examinations.
- Guiding and encouraging to writing newsletter, articles, and for magazines.
- Guiding for career planning,
- Advanced learners are assigned as leaders of peer groups to share their learnings and skills with other peers including slow learners.

Slow Learners:

The following activities are conducted for slow Learners:

- Remedial classes conducted for Slow Learners.
- Special Counseling is given to slow learners.
- Previous year Question papers and Question Banks / model questions for all courses are available in the department for slow learners.
- Students are given repeated practice on important questions.

BA/ BSC 5TH (H) SEMESTER GEOGRAPHY

(IDENTIFICATION OF SLOW LEARNER)

List of students who have scored less than Pass marks in THEORY Internal test examination, 2022

S.NO	ROL.NO	STUDENT NAME	PAPER NAME	
1	35	Alak Jamatia	CC-11 AND CC-12	
2	124	Pabitra Debbarma	CC-12	
3	188	Rumati Jamatia	CC-11 AND CC-12	
4	215	Abhiraj Chakraborty	CC-12 AND DSE-I	
5	251	Bikash Molsom	DSEC-I	
6	. 368	Sangliana Molsom	CC-11, CC-12 AND DSE-I	
7	445	Nibedita	CC-12	
8	452	Munna	CC-12	
9	493	Samar Debbarma	DSE-I	
10	538	Moutushi Das	CC-12 AND DSE-I	
11	849	Ashik Das	CC-12 AND DSE-I	
12	972	Deepjoy Debnath	CC-12 AND DSE-I	
13	1076	Joshua L Molsom	CC-12	
14	1119	Nayan Das	DSE-1	
15	1160	Rajib Debbarma	CC-11 AND DSE-I	

n

2

Teacher in charge: Monika bebbarma

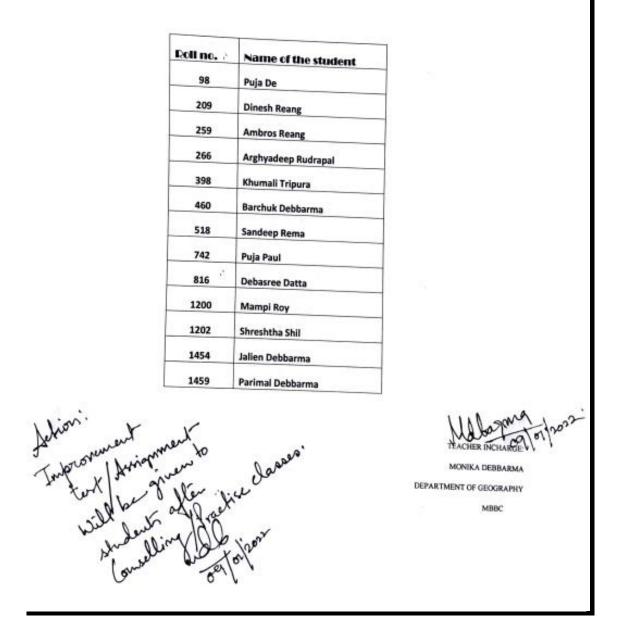
Assistant Professor

Department of Geography, MBBC

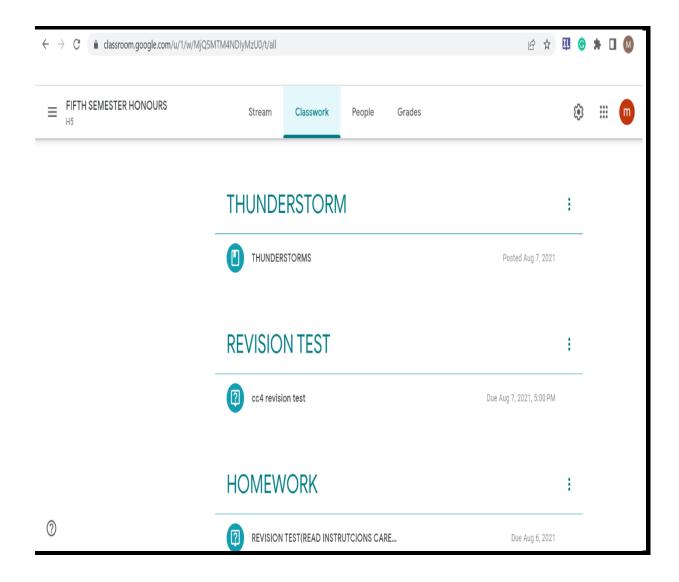
B. A / B.SC 1ST SEMESTER GEOGRAPHY HONOURS

(IDENTIFICATIION OF SLOW LEARNERS)

List of students who have scored less than Pass marks (04) in Paper CC-2 (THEORY) Internal test examination, 2022



1) Revision test and Homework are given to students (both Advance and slow learners) particularly keeping slower learners in our mind.



2) Department always encourage advance learners to participate in workshop to learn or enhance their skills.

(PIC 1: Our students attended 3-day mushroom cultivation techniques workshop organized by Botany Department, MBBC.)



 3) Encouraging both learners (Advance and slow learners) to contribute in Department Newsletter, to attend in debate competition, quizzes etc. Facebook Link: <u>https://www.facebook.com/geographymbbc/photos/a.105170064537386/4505843966</u> <u>62616/</u>

4) We encourage our students to visit the library and read books. The college has its own central library and our department also has a mini library.

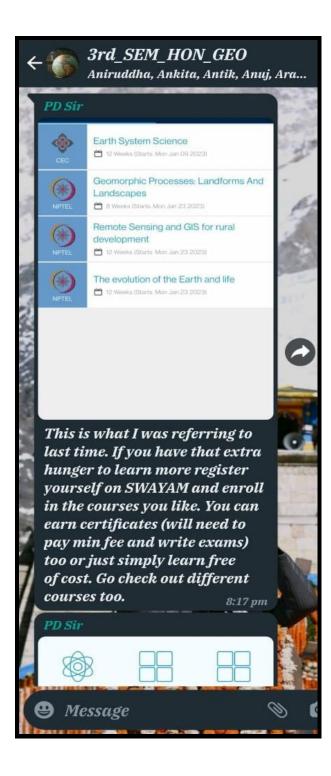


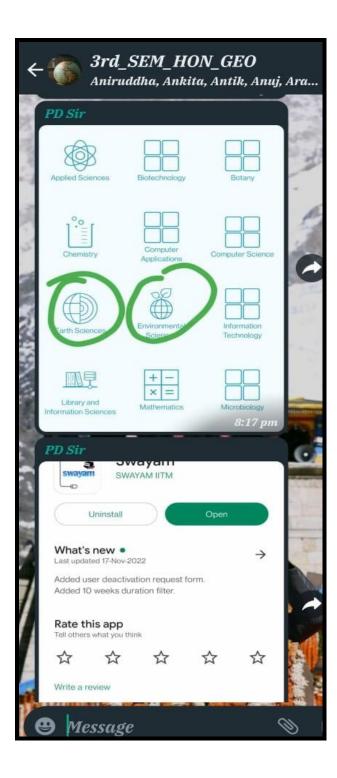
5) Advanced Learners are assigned as a leaders of peer groups to share their learning and skills with other peers including slow learners

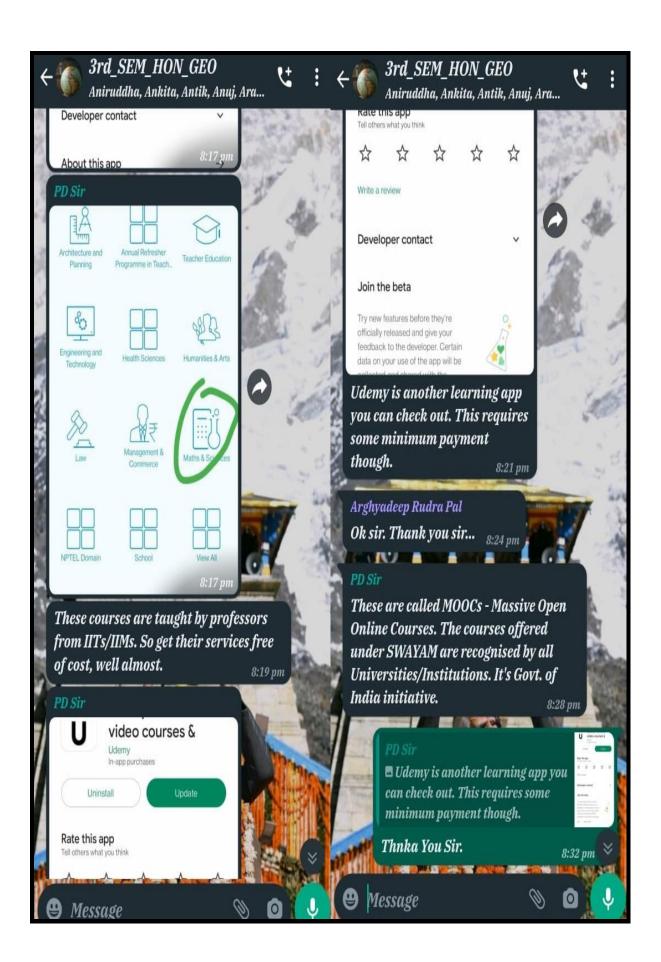


6) We encourage our students (Advance learners and slow learners) to join educational /MOOCS courses under SWAYAM

(screenshot from Department's WhatsApp group)







 Mentor takes tutorial/remedial classes for Slow learners on both theory and Practical topics and give suggestions and provide study materials or assign homework/practice work also.

(Sample No.1: Tutorial/Remedial Class Record Sheet for slow learners)

H - 16/02/2022 Soil Testin Time: 11.30 am Men Neha Kalai - 349 Siplanu Karmakar - 1335 Esita May - 1173 3. 4. Shayane 232 Debbarma -5. Simple Roy - 233 6. Tebopuiyo Bhattachanya (1298) (262) 7. Amasmita Charnaborty Das (196) 8. Debasnita 9. Shantanu Debbarma. (Roll no. 344) 10. Manali Deb (Round - 142) 11. Nibedito Sinha (Round -149) 12. Ankita Roy (Roll no - 42) 13. Paulami Datta (Roll no- 72) 14. Grautam Karmakar (Roll no-31) a wordler, very 15- Neyon Das (Rou no - 273) 258 16. Subankar Das H. Riman Jamatia (Rollino - 328) (106) Dey 18. Pranksishna Anubhab Bhattachanjee (120) 19) 20% Khaphunkha loang (12) (21) Souryadipta Bhattacharya (54) Present = 21 Total (Sample No.2: Tutorial/Remedial Class Record Sheet for slow

learners)

45	- 14/02/2022	Tutorial c	lass,
Date	e - 14/04 202	Canet	ical
Top	ic - Levelling S Four Don Mar	dhumits sal	hath Time 2:30pm
Lino	Name and f	Poll NO	Signatine
Ø	Sipika Bas	19	Dipika Ou
(2)	201 U.V. 10.14	445	Nibedita. Dan.
3)	Murra Der	452	Munna Daz
4)	1 1 1	436	Rahul Roy
51	A Kash Adulkan		Akash Adulkani-
Ce/	Buckanta Santa		Sukanta Sarkan
7/	Moutusi Das	538	Montus Das
81	Mandira chakrab	100000	Mandina chamabanly
9/	Tommoy paul	462	Tom May poul
10/	Jishnu Biswas	169	Jishnu Bis was
11/	Ashik Das	649	A wik Das
12]	Sandipa Chabrabor ly		Sandipa Chatora bonly
13/	Deepiny Dubnuth	972	Deepjoy Delandly
14/	Rupankan Dey	521	Rupankar Ales.
15>	Rosy Oubbarman	287	Roy Dibbornon
15	Rumati Jamatia		Remati Somatia.
17)	Freiman BebBaroma	82	Piciman achbarma.
18]	Patlacheron motion	262	Datlachoron moleon
19>	Laddiksak Kaipeng		Laldiksak Kaipeng
20>	Bikash Molsom	851	Bikash Molson
er)	Joshua Labrage all	44 1076	Joshua Labrange al Hu
22/	Sanyhimen mollom	368	samplimer mothows
23) K	ajilo Deblassme !!!		Day 6 DB
24 1	Cinial Deb	655	Kingal Deb.
25	Banjit albarma	308	Danjit Deblarma
26.	Samar Deldoormen	493	Samar Deblammia
27. 7	Pabitra Debbaena	124	Patotra P.essbarna
		resent - (2:	Ŧ)
	a that is a set of the	_	

(Sample No. 3: Tutorial/Remedial Class Record Sheet for slow learners)

22/06/2022	au far an 1
Semestor:	64 (Extra Class)
land in -	MDBODOG TI = 12:15 to 1:/107-
Menter)	Visit ID ala
10pic: E	MDBogma This: - 12:15 to 1:45 pm. Vironmentel determinism and Possibilism
SIND	Name of students
1	Mandirea Charkeraborely.
2.	Dipika Das
8.	Dipika Das Tanmoy Parl.
4.	Nibedita Das.
5.	Motushi Das
6.	Navara Trus
न.	Ashik Dan
8.	Rahul Boy
9.	Munna Das
10.	Kinjal Deb.
11.	Natlachoron motion
12,	Pabitra Delfama
13.	Sangliemen molsom
14.	Samar Debbarma
15.	Swking Jama Dia
16.	Radib Jama Debbaseng
17	Bikash Molsom
18.	Laldiksak Kaipeng
19.	Jishny Bisway
	Total present - (19)
5	ralal present = 1
	101-1
	2
	alog god
	hope large and
	2 9al .
	K.

(Sample No. 4: Tutorial/Remedial Class Record Sheet for slow learners)

16/7/22 and somester (G) Age-sex we (practical) Topic ' Sampa Mentor) Majeridor SNO Roll students 130 Namp . 209 harre 1 30 Thiska Barik Thisha Banih 2. 1581 Susangita shil Susangita shi 3. 1501 Riva Riya Pau Total 03 204 =

Pankaj Debbarma Head i/c Department of Geography MBB College